

Dacusville Middle

899 Thomas Mill Rd
Easley, SC 29640

Grades 6-8 Middle School

Enrollment 366 Students

Principal Ellen Smith 864-859-6049

Superintendent Dr. Lee M. D'Andrea 864-855-8150

Board Chair Mrs. Shirley Jones 864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	22	6	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Average	Unsatisfactory	Yes
2005	Average	Good	No
2006	Average	Below Average	Yes

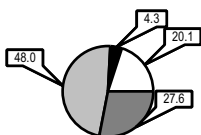
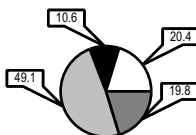
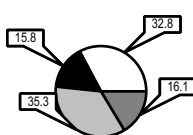
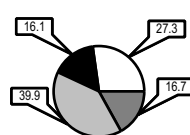
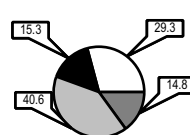
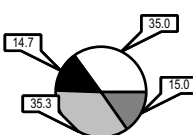
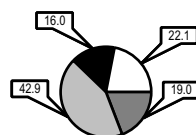
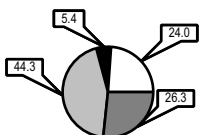
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.7
English 1	N/A	93.5
Biology 1/Applied Biology 2	N/A	76.9
Physical Science	N/A	40.6
All Subjects	100.0	96.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	359	99.7	20.2	47.8	27.7	4.3	45.2	Yes	Yes
Gender									
Male	185	99.5	24.9	50.8	21.5	2.8	39.0	N/A	N/A
Female	174	100.0	15.3	44.7	34.1	5.9	51.8	N/A	N/A
Racial/Ethnic Group									
White	351	99.7	20.0	47.4	28.2	4.4	46.2	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	334	100.0	17.2	48.8	29.4	4.6	47.9	N/A	N/A
Disabled	25	96.0	66.7	33.3	0.0	0.0	4.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	99.7	20.2	47.8	27.7	4.3	45.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	358	99.7	19.9	48.0	27.7	4.3	45.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	25.2	53.5	19.7	1.6	34.6	Yes	Yes
Full-pay meals	221	100.0	17.3	44.5	32.3	5.9	51.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	359	99.7	20.5	49.0	19.9	10.7	42.9	Yes	Yes
Gender									
Male	185	99.5	23.2	45.2	21.5	10.2	40.7	N/A	N/A
Female	174	100.0	17.6	52.9	18.2	11.2	45.3	N/A	N/A
Racial/Ethnic Group									
White	351	99.7	20.6	48.2	20.3	10.9	43.8	Yes	Yes
African American	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	334	100.0	17.8	50.0	20.9	11.3	45.1	N/A	N/A
Disabled	25	96.0	61.9	33.3	4.8	0.0	9.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	99.7	20.5	49.0	19.9	10.7	42.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	358	99.7	20.5	48.8	19.9	10.7	43.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	25.2	57.5	11.0	6.3	26.8	Yes	Yes
Full-pay meals	221	100.0	17.7	44.1	25.0	13.2	52.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	359	99.7	32.8	35.3	16.1	15.8	31.9
Gender							
Male	185	99.5	34.3	30.3	15.2	20.2	35.4
Female	174	100.0	31.2	40.6	17.1	11.2	28.2
Racial/Ethnic Group							
White	351	99.7	31.7	36.1	16.1	16.1	32.3
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	334	100.0	29.8	36.8	16.6	16.9	33.4
Disabled	25	96.0	77.3	13.6	9.1	0.0	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	99.7	32.8	35.3	16.1	15.8	31.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	358	99.7	32.6	35.4	16.1	15.9	32.0
Socio-Economic Status							
Subsidized meals	138	99.3	40.6	41.4	8.6	9.4	18.0
Full-pay meals	221	100.0	28.2	31.8	20.5	19.5	40.0

Social Studies							
All Students	359	99.7	27.3	39.9	16.7	16.1	32.8
Gender							
Male	185	99.5	24.7	33.7	22.5	19.1	41.6
Female	174	100.0	30.0	46.5	10.6	12.9	23.5
Racial/Ethnic Group							
White	351	99.7	27.3	39.3	17.0	16.4	33.4
African American	4	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	334	100.0	25.5	40.8	16.9	16.9	33.7
Disabled	25	96.0	54.5	27.3	13.6	4.5	18.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	359	99.7	27.3	39.9	16.7	16.1	32.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	358	99.7	27.1	40.1	16.7	16.1	32.9
Socio-Economic Status							
Subsidized meals	138	99.3	39.8	36.7	15.6	7.8	23.4
Full-pay meals	221	100.0	20.0	41.8	17.3	20.9	38.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	24.5	45.1	24.5	5.9	30.4
	7	129	100.0	16.1	59.7	24.2	0.0	24.2
	8	136	100.0	16.1	48.4	29.8	5.6	35.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	27.0	45.2	22.6	5.2	27.8
	7	115	100.0	22.3	45.5	30.4	1.8	32.1
	8	126	99.2	11.7	52.5	30.0	5.8	35.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	12.7	37.3	33.3	16.7	50.0
	7	129	100.0	23.4	51.6	15.3	9.7	25.0
	8	136	100.0	37.9	49.2	10.5	2.4	12.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	16.5	39.1	25.2	19.1	44.3
	7	115	100.0	19.6	49.1	25.9	5.4	31.3
	8	126	99.2	25.0	58.3	9.2	7.5	16.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	37.3	37.3	17.6	7.8	25.5
	7	128	100.0	28.5	43.1	13.8	14.6	28.5
	8	136	100.0	34.7	38.7	11.3	15.3	26.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	43.5	27.0	13.0	16.5	29.6
	7	115	100.0	30.4	33.9	20.5	15.2	35.7
	8	126	99.2	24.8	44.6	14.9	15.7	30.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	108	100.0	24.5	37.3	25.5	12.7	38.2
	7	128	100.0	35.0	46.3	13.8	4.9	18.7
	8	136	100.0	8.9	37.1	23.4	30.6	54.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	31.3	39.1	13.0	16.5	29.6
	7	115	100.0	41.1	43.8	7.1	8.0	15.2
	8	126	99.2	10.7	37.2	28.9	23.1	52.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 366)				
Students enrolled in high school credit courses (grades 7 & 8)	29.1%	Up from 27.9%	21.0%	16.7%
Retention rate	1.6%	Down from 1.9%	1.9%	2.5%
Attendance rate	96.3%	Up from 96.2%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 1.9%	2.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 1.9%	2.0%	1.0%
Eligible for gifted and talented	22.2%	Up from 21.0%	22.1%	15.6%
On academic plans	47.3%	N/AV	33.5%	39.9%
On academic probation	28.6%	N/AV	0.6%	0.7%
With disabilities other than speech	6.2%	Down from 8.4%	11.5%	12.4%
Older than usual for grade	2.5%	Down from 3.8%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 2.9%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	47.8%	Up from 32.0%	54.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	5.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 4.3%	4.4%	5.6%
Teachers returning from previous year	91.3%	Down from 94.3%	86.9%	84.6%
Teacher attendance rate	93.9%	Up from 93.2%	94.9%	94.8%
Average teacher salary	\$39,966	Up 1.9%	\$42,950	\$42,267
Prof. development days/teacher	12.1 days	Down from 12.2 days	11.8 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.9 to 1	22.4 to 1	21.1 to 1
Prime instructional time	89.0%	Up from 87.3%	89.6%	89.0%
Dollars spent per pupil*	\$6,466	Up 8.8%	\$5,826	\$6,243
Percent of expenditures for teacher salaries*	49.6%	Down from 52.2%	60.6%	59.8%
Percent of expenditures for instruction*	53.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.9%	Up from 82.0%	97.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 3 science labs, 1 Gym, a 200 seat cafeteria, media center with 6,872 volumes, and 24 permanent classrooms. The campus also includes a walking trail, butterfly garden, and bird sanctuary.

At Dacusville Middle School we are continuing to plan strategies to improve student performance on PACT. Several strategies include remediation, staff development emphasizing instruction, and grade level incentive programs.

Dacusville Middle offers many special programs for our students including Band, Chorus, Strings, Home Arts, Physical Education, Keying, Careers, Careers, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams including volleyball, basketball, baseball and cheerleading. Activities at DMS include Science Fair, Spelling Bee, Student Council, Teens Influencing Peers Club, Red Ribbon Week, Accelerated Reader, Hoops for Hearts, Pageant, March of Dimes, Dances, Concerts, Habitat Project, and Service Learning Projects. In addition to Algebra, we offer keyboarding for high school credit.

Our school makes efforts to involve the community in a variety of programs including The Habitat Project, school-business partners, volunteer training, fundraising activities, newsletter, Open House, Back to School Orientation, Parent Night, Parent Orientation, Community Service Projects, PTO, and School Improvement Council.

Among our accomplishments in recent school years are the following:

Palmetto Gold and Silver Award winner

Red Carpet School

1 National Board Certified Teacher

Awarding of Habitat grant

Continued accreditation by Southern Association of Colleges and Schools

Junior Scholars and Duke TIP Scholars

Regional Science Fair Gold and Silver Medals

All Region Band and Orchestra

Excellent Rating for Band at State Concert Festival

Sally McGuire, School Improvement Council Chairman

Ellen Smith, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	112	65
Percent satisfied with learning environment	100.0%	95.5%	87.3%
Percent satisfied with social and physical environment	100.0%	95.5%	87.5%
Percent satisfied with school-home relations	85.7%	95.3%	85.7%

*Only students at the highest middle school grade level at this school and their parents were included.